



Williamsburg County School District

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Dr. Rose Wilder, Superintendent



2021 Summer Camps & Enrichment Programs

Williamsburg County School District will offer Academic Recovery Summer Programs as follows:

Grade Bands	Type	Timeline	Address Academic Learning Loss (all grade levels)	Resources	*Pre/Post Assessments/Progress Monitoring
PreK	CERDEP Summer Camp	8:00 am-2:00 pm 4 days a week June 14-July 8	<p>Math: Number recognition, count to 20 or beyond, one to one correspondence</p> <p>Reading: Write first & last name, use appropriate academic vocabulary, match upper & lowercase letters, beginning sounds, rhyming words</p>	<p>Math & Reading: World of Wonders Curriculum, teacher intervention strategies based on PALS</p>	<p>PALS, other teacher progress tracking documentations that note individual areas of weaknesses</p> <p>PALS Quick Checks (progress monitoring)</p>
3 rd grade	Read to Succeed Summer Camp & *Community Partnership	8:00 am-2:00 pm 4 days a week 2:00 am-4:00 pm 4 days a week June 14-July 8	<p>Math: Algebraic thinking, geometry, data analysis</p> <p>Reading: Informational text, reading, comprehension, reading fluency</p>	<p>Math: Skills aligned with AIMSWEB</p> <p>Reading: Skills instruction based on MAP results, LITCamp curriculum (Researched-based)</p>	<p>*MAP</p> <p>Fountas & Pinnell (progress monitoring)</p>
K-5	Title 1	8:00 am-4:00 pm 4 days a week June 14-July 1	<p>Math: -Numbers and operations (add/subtract, within 5, 10, 20-mental math, 100), -Algebraic thinking (multiply/divide within 100)</p>	<p>Math: Skills aligned with AIMSWEB</p> <p>Reading: Skills aligned with Pre-test.</p>	<p>*AIMSWEB</p> <p>Weekly assessments (progress monitoring)</p>

			Reading: (5k-1) Write first/last name, beginning sounds, rhyming words, high frequency words (Fry list-grade appropriate), use appropriate academic vocabulary (2-5) high frequency words (Fry list-grade appropriate), use appropriate academic vocabulary, informational text, reading comprehension, reading fluency		
Grade Bands	Type	Timeline	Address Academic Learning Loss (all grade levels)	Resources	Pre/Post Assessments/Progress Monitoring
6-8	Title 1	8:00 am-2:00 pm 4 days a week June 14-July 8	Math: Divide multi-digit whole numbers, multiply & divide fractions Reading: Informational text, Literary text, Writing/Language	Math: Skills aligned with AIMSWEB Reading: Skills aligned with Pre-test.	*AIMSWEB Weekly assessments (progress monitoring)
9-12	Title 1	8:00 am-4:00 pm 4 days a week June 14-July 8	All Content Areas: Credit Recovery and 2 nd Attempt-Initial Credit	All Content Areas: Aleks, Edgenuity-Proiciency Based program, Textbooks, SCDE Resources	Weekly assessments (progress monitoring)

ACRONYMS:

*PALS (Phonological Awareness Literacy Screening)

*CERDEP (Child Early Reading Development and Education Program)

Office of Special Services

Grade Bands	Type	Timeline	Address Academic Learning Loss/ESY (K-12)	Resources (Curriculum)	Pre/Post Assessments/Progress Monitoring
3-5 Mild/Moderate	SPED	8:00 am-2:00 pm 4 days a week	<p>Math: Multiplication, decimals, basic fractions, algebraic equations</p> <p>Reading: Vocabulary development and basic reading strategies for identifying unknown words</p>	Unique	Unique Benchmark Brigance
Grade Bands	Type	Timeline	Address Academic Learning Loss and ESY (K-12)	Resources (Curriculum)	Pre/Post Assessments/Progress Monitoring
6-8 Core Replacement/ Resource	SPED	8:00 am-2:00 pm 4 days a week	<p>Math: Multiplication, decimals, basic fractions, algebraic equations</p> <p>Reading: Vocabulary development and basic reading strategies for identifying unknown words</p>	Vmath System -44 Achieve 3000	MAP Brigance
9-12	SPED	8:00 am-2:00 pm 4 days a week	<p>Math: Multiplication, decimals, basic</p>	Trans-Math System 44 Achieve 3000	MAP Brigance

			<p>fractions, algebraic equations</p> <p>Reading: Vocabulary development and basic reading strategies for identifying unknown words</p>		
<p>K-2 (CATTS Camp: Children Advancing Through Therapy Skills)</p>	<p>SPED</p>	<p>8:00 am-2:00 pm 4 days a week</p>	<p>Math: Multiplication, decimals, basic fractions, algebraic equations</p> <p>Reading: Vocabulary development and basic reading strategies for identifying unknown words</p>	<p>Unique / Letterland</p>	<p>Brigance</p>